PATH

EDUCATIONAL SOCIETY

Rahnuma Public School

Path Education

Oct to Dec 2025



Academic Progress Report

By Path Educational Society

Rahnuma, established in 2004, has about 545 students from Nursery to Intermediate today. It is run very efficiently with a team of 50 teaching and administrative staff members. In Primary School, our objective is to help children develop the skills and attitudes they will need now and throughout their lifetime of learning. In Secondary School too they follow AKUB's project-based curriculum. Since the introduction of project-based learning, these children have become better enquirers, communicators, and cooperators.

INSIDE

Milestones

Collection Partnership with Faysal Bank

Bank Alfalah joins as corporate donor

Collaborations

Oxford University Press

Haque Academy

Fieldtrips

Feroze 1888

English Biscuits Manufacturers

WWW.PATHEDUCATION.ORG

PathEducation

path_education

pathedu

ACCOUNT TITLE: PATH EDUCATION SOCIETY
BANK: FAYSAL BANK
IBAN Number: PK50FAYS3510301000000461

INTERNATIONAL DONATIONS:

www.i-care-america.org/charity/path | www.supportinghandsuk.org

Academics

- STEAM Learning



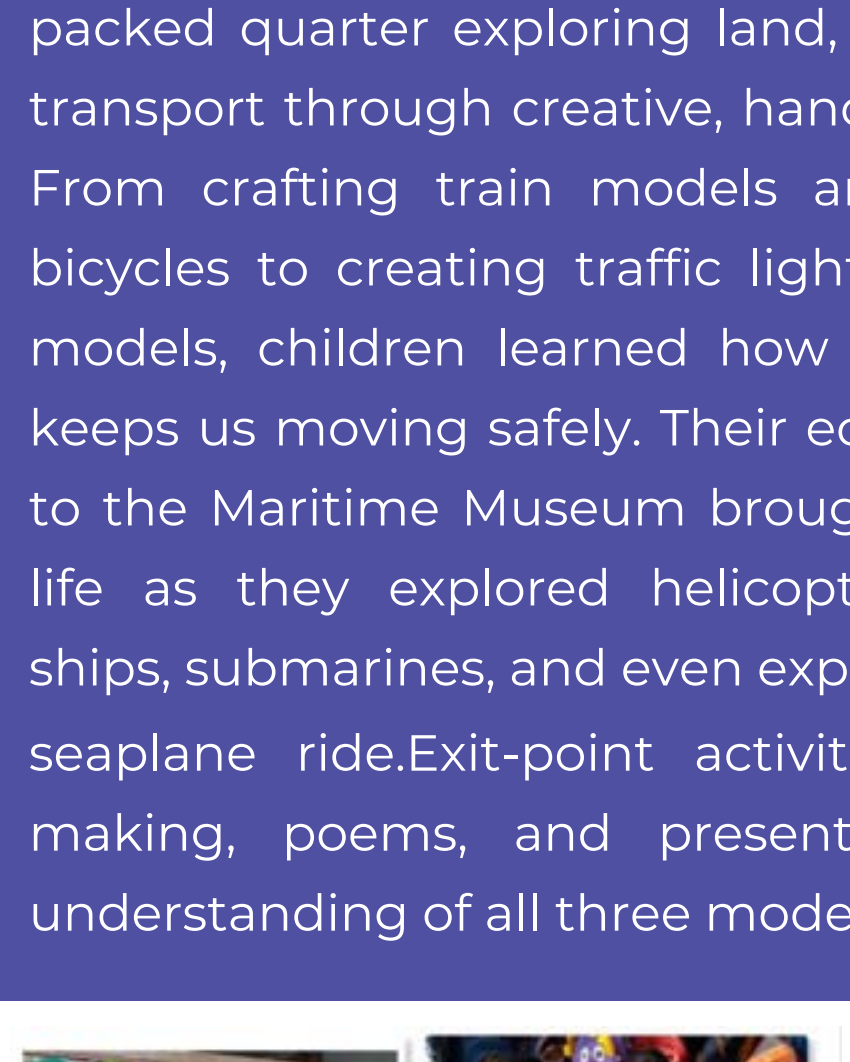
Early years: Books make the best friend

Our youngest learners began their academic journey by developing early literacy habits through regular time in the library corner. They explored picture books with curiosity, learning how to open and close books, turn pages carefully, and enjoy stories independently building a strong foundation for a lifelong love of reading.

Let’s move it!

Students of the Reception class had an action-packed quarter exploring land, air, and water transport through creative, hands-on learning. From crafting train models and decorating bicycles to creating traffic light collages and models, children learned how transportation keeps us moving safely. Their educational visit to the Maritime Museum brought learning to life as they explored helicopters, airplanes, ships, submarines, and even experienced a seaplane ride.Exit-point activities included paper boats, floating experiments, model making, poems, and presentations—allowing students to confidently explain their understanding of all three modes of transport.





Live & Celebrate

Grade 1 students began their “I Am Alive” theme by creating mini terrariums, learning about plants, soil, and caring for living things through hands-on exploration. The quarter also included the “Celebration” theme, where students learned about cultural and religious festivals and enjoyed a practical birthday celebration with their teachers—making learning joyful, meaningful, and personal.



Flowers & Insects | What's on the Menu

In the "Flowers and Insects" theme, students explored seed germination, photosynthesis, food chains, the life cycle of butterflies, and the fascinating journey of honey. Their next theme, "What's on the Menu," began with students running their own pretend restaurants, preparing burgers, fruit salads, and juices while learning about healthy eating. A field trip to The Patio restaurant gave students real-world exposure to food preparation, teamwork, and customer service—turning them into confident little chefs for the day.

Let's Plant It

Grade 3 students explored plant life through hands-on planting activities and an educational trip to Nisar Shaheed Park. They observed different plant species, learned about growth and care, and connected classroom learning with nature in a meaningful way.





Theme: Shake It

Learning came alive in Grade 4 as students explored everyday science by transforming milk into curd, butter, and buttermilk. This engaging entry point helped students understand change, processes, and real-world applications of science through observation and experimentation

Weather & Climate | Language Development

Grade 5 students strengthened their language skills through the creative Word Cone activity, building ice-cream cones using vocabulary words to enhance spelling and comprehension. They also began their IPC theme “Weather and Climate,” setting the stage for deeper inquiry into environmental patterns and change.





Go with the Flow

Grade 6 students concluded their learning journey with an interdisciplinary exploration of rivers. Through creative and hands-on activities, they examined how rivers influence history, geography, science, society, and technology. This immersive exit point encouraged students to see the river not just as a physical feature, but as a powerful force shaping civilizations and ecosystems— making learning both inspiring and memorable.

Artistic Expression Across Grades

- STEAM Learning

Creativity thrives at Rahnuma Public School, with students working on exciting art projects across different grades



Nature, Lines & Mixed Media
Grade 2 students explored nature through fall leaves using neurographic art, combining flowing lines, bold black markers, and rich colours. They also experimented with leaf impressions and mixed-media duck artworks inspired by Australian artist Kerri Blades, building observation skills, texture awareness, and creative confidence.



Colour, Culture & Creative Expression Year 3 artists experimented with **primary and secondary colour mixing**, creating vibrant collages inspired by Pete Cromer's joyful wildlife. Their artwork ranged from playful "Dogs Howling at the Moon" line studies to bold **skull drawings**, where students explored shading, vallues, geometry, and traditional design elements.

Patterns, Identity & Installation Art. Grade 4 students explored diverse styles, from acetate drawings layered with colour and contrast, to expressive hand-tracing inspired by Keith Haring. Their standout work was a striking collection inspired by Yayoi Kusama, culminating in a small student-made installation that celebrated repetition, imagination, and bold visual storytelling.



Design, Detail & Pattern Play. Year 5 students demonstrated strong technical growth through **budgie artworks** inspired by Jessowatts, learning layering, overlap, and colour harmony. They further explored design through **Marimekko-style repeat patterns,** jaguar illustrations with zentangle backgrounds, and intricate spider-web art focusing on symmetry, line work, and pattern.





Mindfulness, Realism & Cultural Influence. Grade 6 students engaged deeply with art as both expression and reflection. Inspired by Melanie Hava, they created detailed bird artworks while discussing cultural influence and pattern. From pear realism paintings and candy realism drawings to calming neurographic art, students refined technique, focus, and emotional awareness through their work.

Extracurriculars & Events

- STEAM Learning

Learning Beyond the Classroom. Learning at Rahnuma Public School extends far beyond textbooks. This quarter, students participated in a wide range of experiences that strengthened life skills, civic awareness, health education, and real-world understanding.



Health, Safety & Awareness:

As part of its hygiene education programme, the Dettol Soap team visited Rahnuma Public School to teach students the importance of handwashing, cleanliness, and personal hygiene. Through engaging discussions and demonstrations, students learned how simple habits play a vital role in staying healthy.

Students in Grade 4 also benefited from a **First Response Initiative of Pakistan (FRIP)** workshop, where they were introduced to basic first-aid skills and emergency response. We are grateful to FRIP and the young volunteers who shared their time and knowledge, helping students understand how to act responsibly in emergency situations.










Sports Day & PT Activities:

Students celebrated **Sports Day** with great enthusiasm, enjoying a day filled with physical activity, teamwork, and sportsmanship. The event reinforced the importance of staying active and working together.

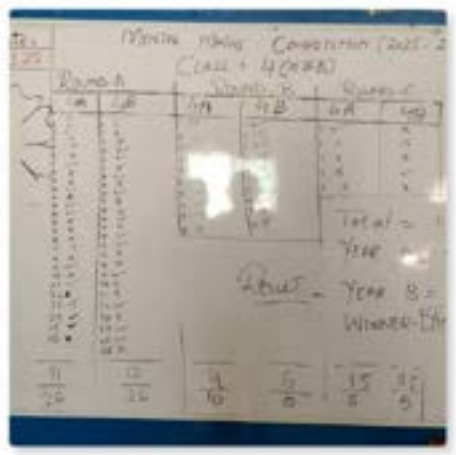
Competitions & Student Showcases:

A variety of **academic and language-based competitions** kept students engaged and confident. These platforms allowed students to challenge themselves, think critically, and grow through healthy competition.

The **Library Book Review Competition 2025** encouraged students from Grades 1 to 5 to express their understanding, build confidence, and develop a love for reading.

Urdu Word-Breaking, English & Urdu Speech, and Mental Maths Competitions strengthened language skills, logical thinking, and public speaking abilities.





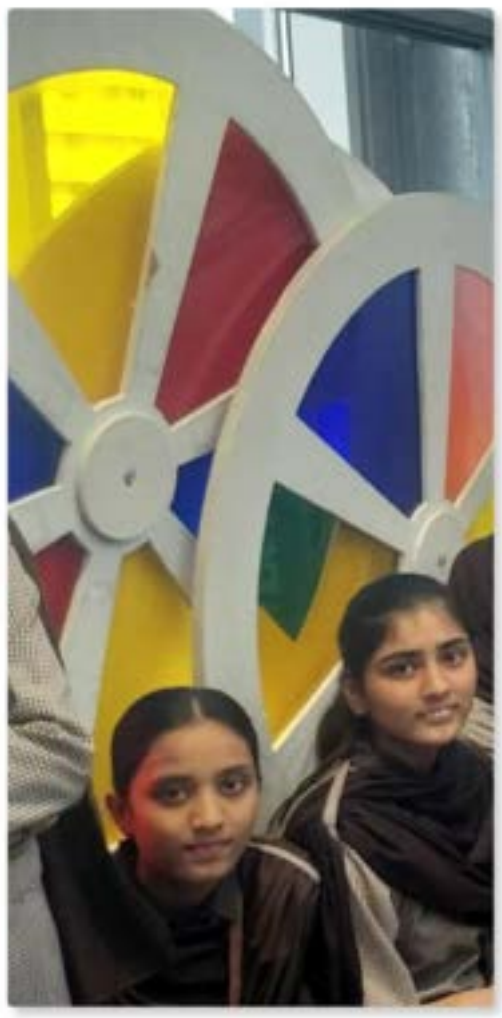


Iqbal Day was commemorated with heartfelt performances, recitations, and reflections on the teachings of Allama Muhammad Iqbal. Students paid tribute to his message of self-belief, hard work, and the pursuit of knowledge, making the day both meaningful and inspiring.

Special Visits & Celebrations

- STEAM Learning





Grade 8 students explored **Magnifi Science Centre,** where hands-on engagement across Physics, Chemistry, Biology, and Mathematics reinforced classroom learning and highlighted the value of experiential education. A special thanks to The Dawood Foundation for making this enriching experience possible!

Grade 7 students visited **English Biscuit Manufacturers (EBM)** and observed food preservation techniques, particularly dehydration and airtight packaging, understanding how science ensures food safety and longevity.

Students also visited **Feroze 1888**, where they observed textile production in a real industrial environment, gaining practical exposure to large-scale operations and workplace discipline. We sincerely appreciate the warm hospitality extended during these visits.













Grade 4 students visited the **Pakistan Paper Factory,** gaining insight into the detailed processes behind the paper they use every day.



We were honoured by the visit of **SSP Fida Hussain**, who interacted with students and shared valuable guidance about careers in law enforcement and public service. He spoke about education pathways, CSS examinations, and the importance of focus and discipline in achieving longterm success. His motivational session left a lasting impact on our students.





To support continuous professional growth, selected teachers from Rahnuma Public School attended an external **Teachers' Training Workshop** focused on modern teaching practices. The sessions highlighted effective teaching strategies, improved classroom communication, practical classroom management, and the use of technology in education. The experience provided valuable insights that our teachers will bring back to their classrooms, further enhancing student learning.

Junior CEO Challenge: Learning Leadership in Action - Rahnuma Public School students participated in the **Junior CEO Competition,** gaining firsthand exposure to entrepreneurship and leadership. **Ms. Khulood from Aga Khan University** visited the school to guide students on the competition process, encouraging them to present their ideas through a one-minute video pitch.



Inspired by her session, students enthusiastically developed innovative concepts ranging from **AI-based automation services and portable windmill chargers to** s**mart hydration bottles and eco-friendly plant rental ideas.** While they did not secure winning positions, the experience strengthened their confidence, creativity, and problem-solving skills.

The initiative concluded with participation certificates awarded by Ms Sabiha, recognizing the students' effort and initiative. The Junior CEO Challenge proved to be a valuable opportunity for students to apply classroom learning to real-world thinking and leadership.



Friends for life: Oxford University Press

We are incredibly grateful to **Oxford University Press** for their in-kind donation of over **2000 books** to Path Educational Society. Their generosity will benefit our students, giving them access to an invaluable resource of knowledge.

Learning Together, Giving Back

- Community Service in Action



Rahnuma Public School has developed a structured community service programme that allows students from well-resourced schools to meaningfully engage with our students, ensuring mutual learning and lasting impact. One such inspiring collaboration is with **Haque Academy**, whose Grade 9 students have been regularly visiting Rahnuma Public School. Together, students collaborate on language activities such as adjectives and punctuation, mathematics exercises including division, and science topics like types of rocks. Social science sessions on natural disasters encouraged discussion, teamwork, and critical thinking.

The collaboration also extended to music classes, where students learned through shared creative activities. This partnership has fostered confidence, leadership, and empathy—making community service a truly enriching experience for both **Haque Academy** and Rahnuma students.

Corporate Partnership & Generous Support

Bank Alfalah Contribution

We extend our heartfelt gratitude to Bank Alfalah for their generous contribution and continued belief in our mission. Their support reflects a strong commitment to corporate social responsibility and investment in community development through education.

Bank Alfalah
The Way Forward

Partnerships like these enable us to sustain and expand our programmes, enhance learning resources, and continue providing quality education to deserving students. We deeply value Bank Alfalah's trust and look forward to strengthening this collaboration in the years ahead.

Supporting Student Wellbeing through Technology





In the summer of 2025, Path Educational Society signed an MoU with **Taskeen Foundation** to support the development of the **WINGS mental health chatbot**. In the first phase of this partnership, Taskeen conducted capacity-building workshops for our teachers and trained one educator as a School Wellbeing Mentor.

The second phase focused on outreach and early identification. Taskeen facilitated sessions with parents and students aged 13–17, helping identify cases that may require additional emotional or mental health support. Students also participated in Session 1 of the WINGS Chatbot, which included a healthy minds assessment through an interactive, conversation-based tool.

In addition, Taskeen Foundation held an awareness session with parents, emphasizing the importance of mental health, emotional wellbeing, and creating a supportive home environment. The session was informative, engaging, and well received, strengthening our shared commitment to nurturing both the academic and emotional growth of our students.



An Evening of Gratitude & Impact

Annual Dinner 2025

Path Educational Society hosted its **Annual Dinner** on Friday, 5th December 2025, an evening dedicated to celebrating our continued journey of delivering quality education—made possible through the unwavering support of our sponsors and wellwishers. As in previous years, the event was graciously **hosted by our Director, Mr. Usama Rehman**, whose generosity and commitment continue to strengthen our mission.

The evening brought together educators, donors, partners, and supporters, highlighting the collective impact of a community united by the belief that education transforms lives. We were honoured to welcome **Mr. Ghulam Nabi Memon, IG Sindh Police**, as our Chief Guest. In his address, Mr. Memon appreciated the efforts of Path Educational Society and emphasized the vital role privileged members of society play in supporting equitable access to education.

The Annual Dinner was not only a celebration of progress but also a reaffirmation of our shared responsibility to create brighter futures for our students.

Every Child Deserves a Chance

In many parts of Pakistan, education is still a privilege, not a guarantee. Some children inherit it, while others must struggle to hold on to it.

Through its Education Initiative, **Faysal Bank Limited (FBL)** has partnered with Path Education Society to protect what matters the most: a child's right to learn. Together, we are committed to ensuring that no child's future is paused because of the circumstances beyond their control.

With the support of both local and overseas Pakistanis, through dedicated Local and Roshan Digital Account channels, compassion is being turned into concrete impact. Every contribution keeps a child in the classroom, eases the burden on families, **reduces the risk of child labour, and builds futures** rooted in dignity and opportunity.

This initiative is not simply about funding education. It is about safeguarding potential and ensuring that tomorrow's leaders are not lost to today's limitations.

Open your RDA or LDA account through these links and donate easily.

RDA Link - **https://digionboard.faysalbank.com/BAL/PersonalInformation.aspx**

LDA Link - **https://www.faysalbank.com/burraq-digital-account**

WE THANK OUR

GENEROUS DONORS FOR THEIR CONTINUED SUPPORT,
BE IT IN KIND OR MONETARY DONATIONS.



The great news for our donors from around the world is that is that we are now registered to accept your donations from around the world with **I-Care Foundation,** a **USA registered charity.** More importantly, US Companies such as Google and Citibank, who have donor matching programs, can now match any donations you make to Path Educational Society if you give through this charity **(https://i-care-america.org/charity/path/)**.

In the UK you can donate through **Supporting Hands UK,** Barclays Bank Plc. Sort Code: 20 42 76. Account no: 03060519, In reference, please mention "Rahnuma/sender name". Supporting Hands is a UK registered charity and qualifies for Gift Aid tax relief.

IN PAKISTAN YOU CAN SEND YOUR DONATIONS TO:

Account Title: Path education society
Account Number: 3510301000000461 **Bank:** Faysal Bank

Account Title: Path education society
Account Number: 6-03-51-20301-714-108650 **Bank:** Habib Metropolitan Bank