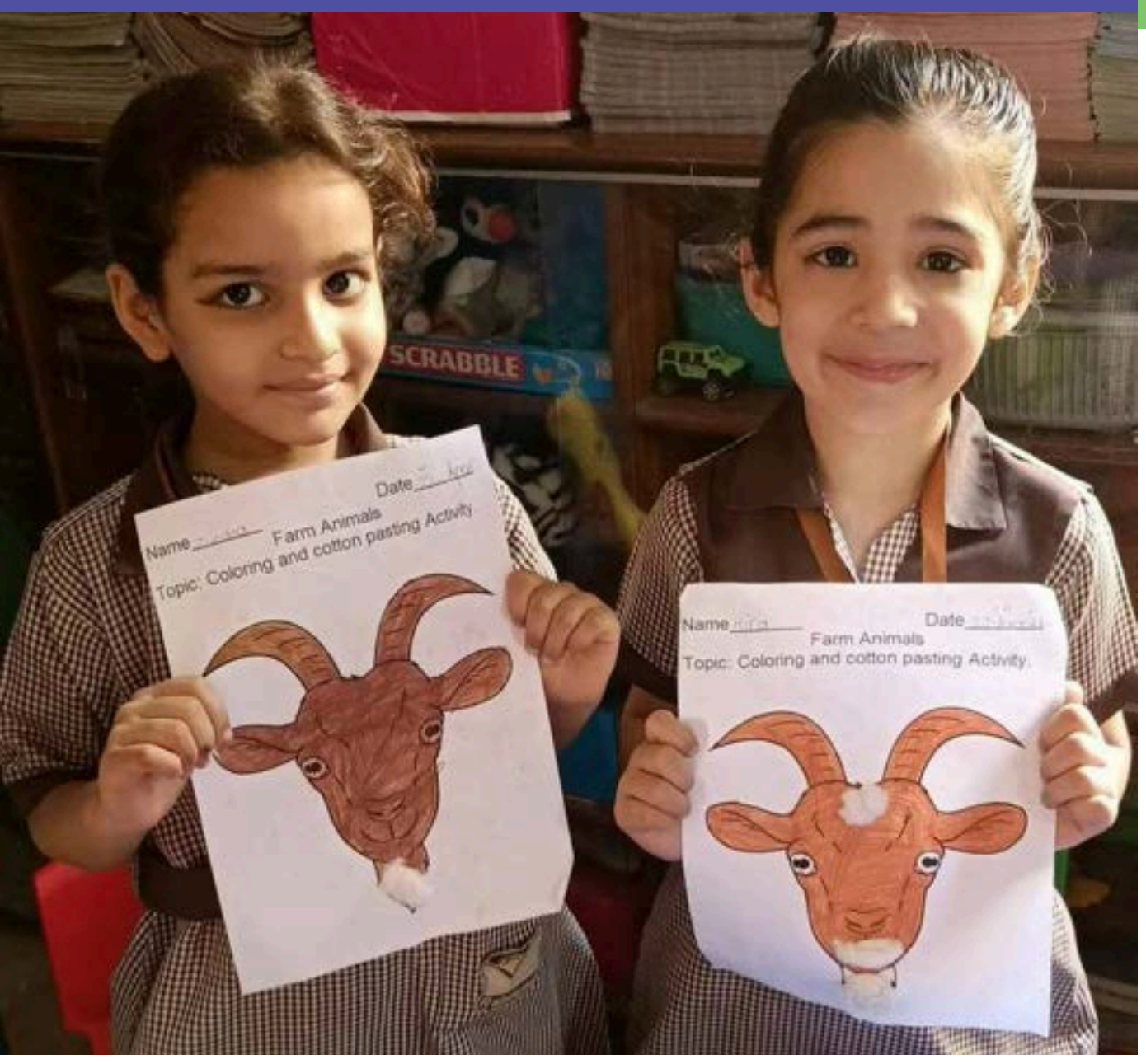
PATH

EDUCATIONAL SOCIETY

Rahnuma Public School

Path Educational Society

Apr to Jun 2026



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Academic Progress Report

By Path Educational Society

Rahnuma established in 2004, has about 545 students from Nursery to Matriculation today. It is run very efficiently with a team of 50 teaching and administrative staff members.

In Primary School, our objective is to help children develop the skills and attitudes they will need now and throughout their lifetime of learning. In Secondary School too they follow AKUB's project-based curriculum. Since the introduction of project-based learning, these children have become better enquirers, communicators, and cooperators.

Academics

- STEAM Learning






Tomorrow's entrepreneurs begin by understanding today's economy.

Year 6 students concluded their Economics theme with an impressive Exit Point that demonstrated their understanding of business, entrepreneurship and global trade. Working in teams, they developed both service-based and product-based business ideas while learning the fundamentals of budgeting, financial management and marketing.

Their learning extended beyond the classroom through an educational visit to the State Bank Museum, where they explored the evolution of money—from the barter system to modern banking.

Students examined historical currencies, inflation, hyperinflation, stamps and financial artifacts, allowing them to connect classroom concepts with Pakistan's economic history.

The leaders of tomorrow first learn the responsibilities of citizenship today.

What better way to understand democracy than by experiencing it firsthand?

As part of their Champions for Change theme, Year 5 students transformed the school into a miniature democratic nation. They explored different systems of government, election procedures and civic responsibilities before organising a complete mock election within the school.






Students learned about the Election Commission of Pakistan, polling procedures, election officials and the significance of transparency in democratic processes. They confidently presented projects related to government, history, society and international affairs, while developing communication, leadership and critical thinking skills.

The best science lessons are the ones you can touch, build and experience.



Science leapt off the pages of the textbook during an unforgettable visit to the **TDF Magnifi Science Centre**, , perfectly complementing their IPC theme *Fascinating Forces.*

The day began with an engaging **Earth Day seminar,** where students actively participated in discussions on environmental conservation and confidently answered questions posed during the session, earning praise for their enthusiasm and understanding. They later explored a wide range of interactive exhibits demonstrating concepts such as gravity, friction, air pressure, sound, vibration, earthquakes, the solar system, seasons, shadows, and much more. Every exhibit encouraged students to investigate scientific principles through experimentation and hands-on discovery, transforming abstract classroom concepts into memorable learning experiences.

This enriching visit was generously sponsored by **Habib Metropolitan Bank,** whose continued support has enabled our students to access meaningful experiential learning opportunities beyond the classroom. We extend our sincere gratitude to **Habib Metropolitan Bank** for investing in the education of our students and helping nurture the next generation of scientists, innovators and responsible global citizens.

Making a Difference – Learning with Purpose

Year 4 students concluded their theme **They Made a Difference,** reflecting on individuals whose actions have positively shaped communities and society.

Through research, presentations and collaborative discussions, students explored how determination, leadership and compassion can inspire meaningful change. Their Exit Point celebrated not only what they had learned but also encouraged them to think about the positive difference they themselves can make in the lives of others.



Understanding the past inspires the innovators of the future

Year 3 students completed their IPC theme Inventions That Changed the World, exploring how human innovation has transformed everyday life. Through research, discussion and creative presentations, they examined inventions that continue to shape modern society while reflecting on how today's ideas could become tomorrow's breakthroughs.





Students also participated in **The Generation Game,** a theme designed to foster empathy, respect and understanding across generations. Their learning culminated in a meaningful visit to **Dar-ulSukun**, where they spent time interacting with residents and experienced the importance of kindness, compassion and inclusion. The visit reinforced the message that education is not only about acquiring knowledge, but also about developing empathy, respect and a genuine desire to serve the community.

Discovering the Power of Push and Pull

Science became an exciting adventure for Year 1 students through their IPC theme **Push Me, Pull You.**

Through games, experiments and movement-based activities, students explored how forces influence everyday objects. Their understanding was strengthened during an educational visit to **Nisar Shaheed Park,** where playground equipment provided real-life examples of pushing and pulling in action.

By connecting classroom learning with play, students discovered that science can be found all around them.







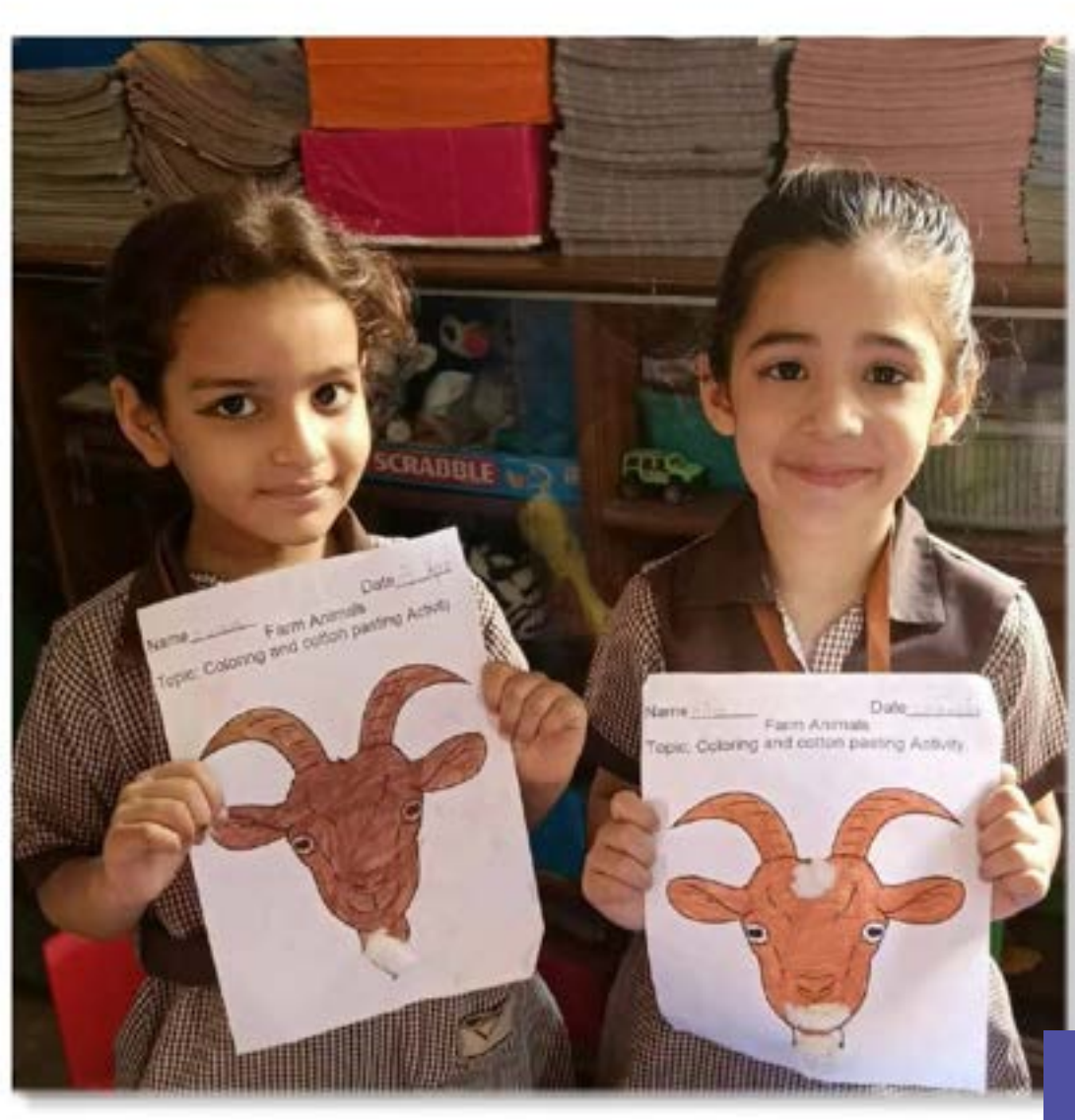


Exploring Nature Through Curious Eyes

Our youngest learners embraced the wonders of nature through hands-on exploration and discovery.

Students planted seeds, observed the butterfly life cycle, created bird feeders, investigated rocks using magnifying glasses, built clay caterpillars and explored the different parts of plants through creative activities. Every lesson encouraged children to ask questions, make observations and develop an appreciation for the natural world.

Reception students also celebrated the completion of their **Farm Animals** theme through a variety of engaging crafts, sorting activities and creative projects. From paper plate farm animals to colouring, cutting and pasting activities, every experience combined imagination with meaningful learning.



Artistic Expression Across Grades

- STEAM Learning

Creativity thrives at Rahnuma Public School, with students working on exciting art projects across different grades



Reimagining Reality Through Cubism
Year 6 students explored the revolutionary artistic style of **Pablo Picasso**, discovering how Cubism challenged conventional ways of seeing the world. Using abstract shapes, bold colours and multiple viewpoints, students created expressive self-portraits that demonstrated both imagination and technical skill.



Movement, Colour and Expression Inspired by the bold and energetic work of **Keith Haring**, Year 4 students produced vibrant artworks celebrating the excitement of the Winter Games. Through expressive lines, movement and dynamic compositions, students explored how art can capture energy and emotion while experimenting with colour, balance and design.

The project encouraged students to communicate stories through visual language while developing confidence in their own artistic style.

Imagination Comes to Life. Year 2 artists demonstrated remarkable imagination through two delightful projects that celebrated creativity and originality.



Their colourful **Love Monster** artworks showcased unique personalities, expressive features and playful designs, reminding us that creativity has no limits. Students also explored the fascinating world of **Optical Art (Op Art)** by designing symmetrical heart compositions that challenged the eye through pattern, balance and precision.

These projects strengthened students' understanding of symmetry while encouraging them to think creatively and express themselves with confidence.

Extracurriculars & Events

- STEAM Learning



Annual Result Day – Celebrating Excellence:

The school community came together to celebrate one of the most anticipated events of the year—**Annual Result Day 2026.** Students from Nursery to Year 8 were recognised for their dedication, perseverance and academic achievements throughout the year. The ceremony was filled with proud smiles as certificates, medals and prizes were presented to our high achievers.

Adding to the excitement, generous gift hampers donated by the **Rotary Club** brought extra joy to our Early Years students, making the occasion even more memorable for our youngest learners.

Celebrating New Beginnings – Farewell to Our Graduating Students:

As another chapter came to a close, Rahnuma Public School bid a heartfelt farewell to its Class 10 and Higher Secondary students.

The farewell ceremony was filled with appreciation, reflection and encouragement as teachers and students looked back on years of shared memories and achievements. While saying goodbye is never easy, the occasion celebrated the beginning of exciting new journeys and wished our graduates every success in their future academic and professional pursuits.



Special Visits & Celebrations

- STEAM Learning



Discovering Karachi's Heritage – Mohatta Palace Students enjoyed an enriching visit to the historic **Mohatta Palace**, one of Karachi's most treasured landmarks.

Walking through its magnificent architecture and galleries, students experienced history beyond textbooks while gaining a deeper appreciation for Pakistan's rich cultural and architectural heritage. The visit encouraged curiosity about the country's past and highlighted the importance of preserving historical landmarks for future generations.

Learning Together, Giving Back

- Community Service in Action

One of the highlights of the quarter was an exciting **three-day Robotics Programme**, in collaboration with **Treening,** that introduced our Year 5 students to the fascinating world of electronics, programming and engineering design.

The programme began with an interactive introduction to robotics, where students learned about the fundamental components of electronic systems, including **Arduino boards, breadboards, sensors, jumper wires and microcontrollers.** Equipped with this new knowledge, they progressed from theory to practice by designing and building real-world engineering solutions.







Working collaboratively in teams, students successfully developed an **Automatic Watering System, a Soil Moisture Detection System,** and a **Temperature and Humidity Monitoring System.** Throughout the programme, they learned how sensors collect information from the environment and how simple programming can automate everyday tasks—demonstrating how technology can be used to solve practical problems.



The programme culminated in a Robotics Exhibition where students confidently presented their projects to visitors from across the school. Explaining the purpose, design and working principles behind each project not only strengthened their technical understanding but also enhanced their communication, teamwork and presentation skills.

This initiative was made possible through the dedication of **Yusef Bashir**, a student of Karachi Grammar School, whose passion for STEM education inspired our students to explore the exciting possibilities of robotics and innovation. We sincerely thank him for volunteering his time, expertise and enthusiasm, and for helping ignite a passion for engineering and technology among our young learners.

We look forward to expanding this successful programme in the coming year to Year 5 and above, inspiring even more students to become confident innovators and problem solvers.

Corporate Partnership & Generous Support

Meezan Bank – Investing in Education, Empowering Communities

We extend our heartfelt gratitude to **Meezan Bank** for its generous support and continued commitment to improving access to quality education. Their contribution reflects a strong dedication to community development and is helping us create meaningful learning opportunities for deserving students.



Al Meezan Investments – Partnering for a Brighter Future

We sincerely thank **Al Meezan Investments** for their generous contribution and trust in our mission. Their support enables us to strengthen our educational programmes, enhance the learning experience of our students, and continue transforming lives through quality education.

Supporting Student Wellbeing through Technology

In the summer of 2025, **Path Educational Society** signed an MoU with **Taskeen Foundation** to support the development of the WINGS mental health chatbot.

Building on our partnership with **Taskeen Foundation**, Rahnuma Public School successfully completed the **Sehatmand Zehn: School Mental Health Programme**, marking another important milestone in our commitment to student wellbeing. The programme concluded with a Closing Ceremony, where participating schools came together to celebrate the journey, share key learnings and preliminary outcomes, and recognise the contributions of School Wellbeing Mentors who played a vital role in supporting the initiative.



We are proud that Rahnuma Public School was recognised as one of the programme's valued partner schools. This collaboration has further strengthened our capacity to promote positive mental health, foster emotional resilience, and create a supportive learning environment where every student can thrive—both academically and personally.

Every Child Deserves a Chance

In many parts of Pakistan, education is still a privilege, not a guarantee. Some children inherit it, while others must struggle to hold on to it.

Through its Education Initiative, Faysal Bank Limited (FBL) has partnered with Path Education Society to protect what matters the most: a child's right to learn. Together, we are committed to ensuring that no child's future is paused because of the circumstances beyond their control.
With the support of both local and overseas Pakistanis, through dedicated Burraq and Roshan Digital Account channels, compassion is being turned into concrete impact. Every contribution keeps a child in the classroom, eases the burden on families, reduces the risk of child labour, and builds futures rooted in dignity and opportunity.

This initiative is not simply about funding education. It is about safeguarding potential and ensuring that tomorrow's leaders are not lost to today's limitations.

Open your RDA or LDA account through these links and donate easily.

Faysal Islami Current Account | RDA Services

Burraq Digital Account

WE THANK OUR

GENEROUS DONORS FOR THEIR CONTINUED SUPPORT,
BE IT IN KIND OR MONETARY DONATIONS.



The great news for our donors from around the world is that is that we are now registered to accept your donations from around the world with **I-Care Foundation,** a **USA registered charity.** More importantly, US Companies such as Google and Citibank, who have donor matching programs, can now match any donations you make to Path Educational Society if you give through this charity **(https://i-care-america.org/charity/path/)**.

In the UK you can donate through **Supporting Hands UK,** Barclays Bank Plc. Sort Code: 20 42 76. Account no: 03060519, In reference, please mention "Rahnuma/sender name". Supporting Hands is a UK registered charity and qualifies for Gift Aid tax relief.

IN PAKISTAN YOU CAN SEND YOUR DONATIONS TO:

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Account Number: 3510301000000461 **Bank:** Faysal Bank

Account Title: Path education society
Account Number: 6-03-51-20301-714-108650 **Bank:** Habib Metropolitan Bank